

Adventures in Academia:
Demystifying Research and
Building Working Class
Solidarity Networks Through

Z I N E S



Kirsty Fife

A decorative border composed of numerous hand-drawn triangles and dots, scattered across the top, bottom, and sides of the slide. The triangles are of various sizes and orientations, some pointing up, some down, and some sideways. The dots are small and scattered around the triangles.

Overview

- Background to project
- Reflexivity
- Why use zines?
- Adventures in Academia zine project
- Talking about money
- How zines can be useful to “the PhD journey” and to other working class academics
- Conclusion

Background to project

- Involvement in DIY cultures for over a decade
- Rapid closure of music venues, intersection with personal precarity and housing crisis
- Reliance on digital platforms and social media
- Working as an archivist and wanting more time to do work in my community



A decorative border composed of numerous hand-drawn triangles and dots, scattered across the top, bottom, and sides of the slide.

Reflexivity

- Definition: “self-critical sympathetic introspection and the self-conscious analytical scrutiny of the self as researcher” (Kim England, 1994: p. 82)
- Makes visible the process of research and the relationship between the researcher and the subject of research
- Criticisms: naval gazing? Inadequate? Still centres the researcher? Doesn't change power dynamics in research?



Why zines?

- Controlled circulation
- Personal narrative style
- Space outside of academia
- Existing presence in zine making communities
- Valued in DIY cultural communities
- Used by other researchers - Phiona Stanley used zines to reflect on “the dark places, the badlands... the anxiety and loneliness that traveled with me, the emotional “journey” of the PhD” (Stanley, 2015: p. 160).

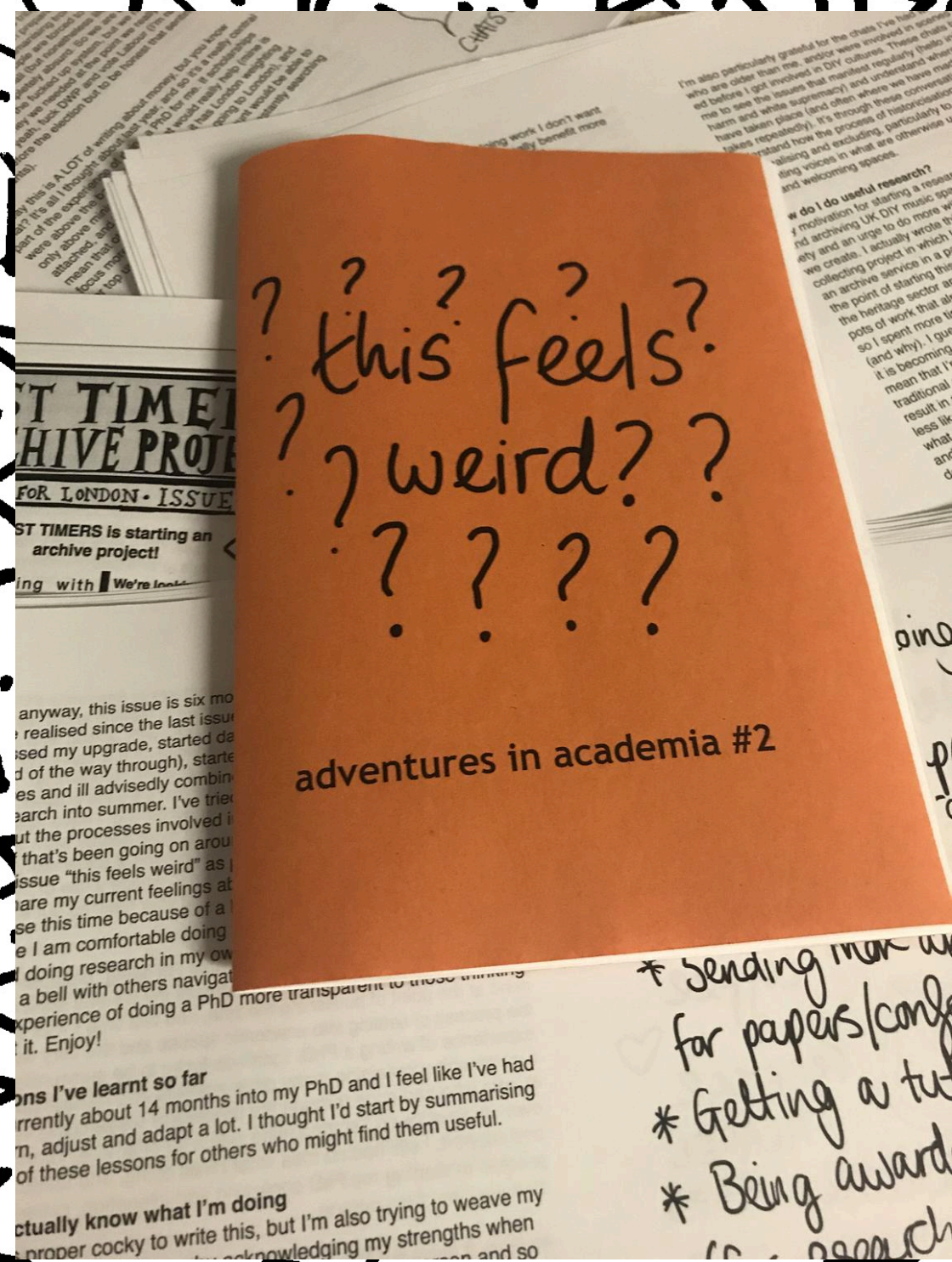
i have no idea
what i'm doing

adventures in academia #1

? ? ? ?
this feels?
? ? weird??
? ? ? ?

adventures in academia #2

- * Sending more work for papers/conferences
- * Getting a teaching award
- * Being awarded research

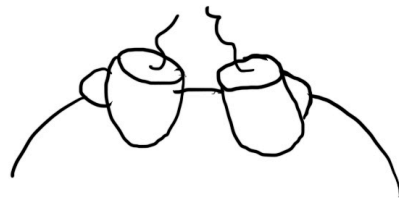


A decorative border made of hand-drawn black lines, featuring various sizes and orientations of triangles and zig-zag patterns, framing the central text.

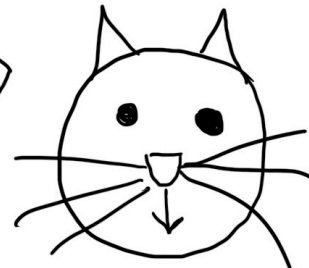
Centring the student voice

- Writing and education about doing a PhD often comes from established academics or early career researcher who've had success
- Internal resources tend to be focused on getting you through and building resilience - keeping the university's interests in mind - whereas the zine allows me to be more openly critical of the university and PhD system in the UK
- Leaving something behind to help others through their processes

Toolkit for supporting DIY cultural researchers ♡



GOOD PALS
(AND CUPPAS)



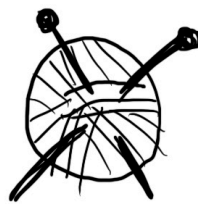
EMOTIONAL SUPPORT
ANIMALS



FRESH
AIR



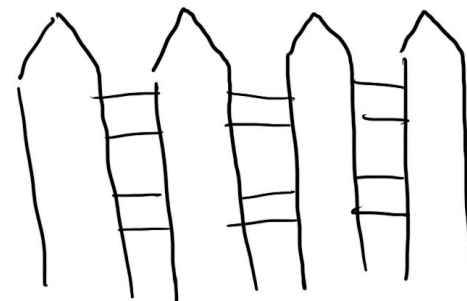
COMPLETELY
UNRELATED
HOBBY



SELF-REFLECTION
+ TALKING



CHATS WITH PEERS



BOUNDARIES!



Demystifying processes

- So many PhD processes are opaque
- Accessing CPD through teaching and publishing is reliant on personal connections rather than established processes
- How to access funding for study and public engagement
- What to say no to (unpaid labour)
- How stages of the PhD can emotionally affect you/feeling less alone

A decorative border composed of numerous small black triangles and dots, arranged in a somewhat chaotic but rhythmic pattern, framing the central text.

Making inequalities visible

“I write blogs for the same reasons that I write auto/ethnography—to make black girls visible, and through visibility to affirm them and (possibly) change their lives and worlds in the process” (Robin Boylorn, 2013: p. 80).

- Let's talk about socioeconomic inequality
- How do academic environments and processes enforce these structural inequalities?



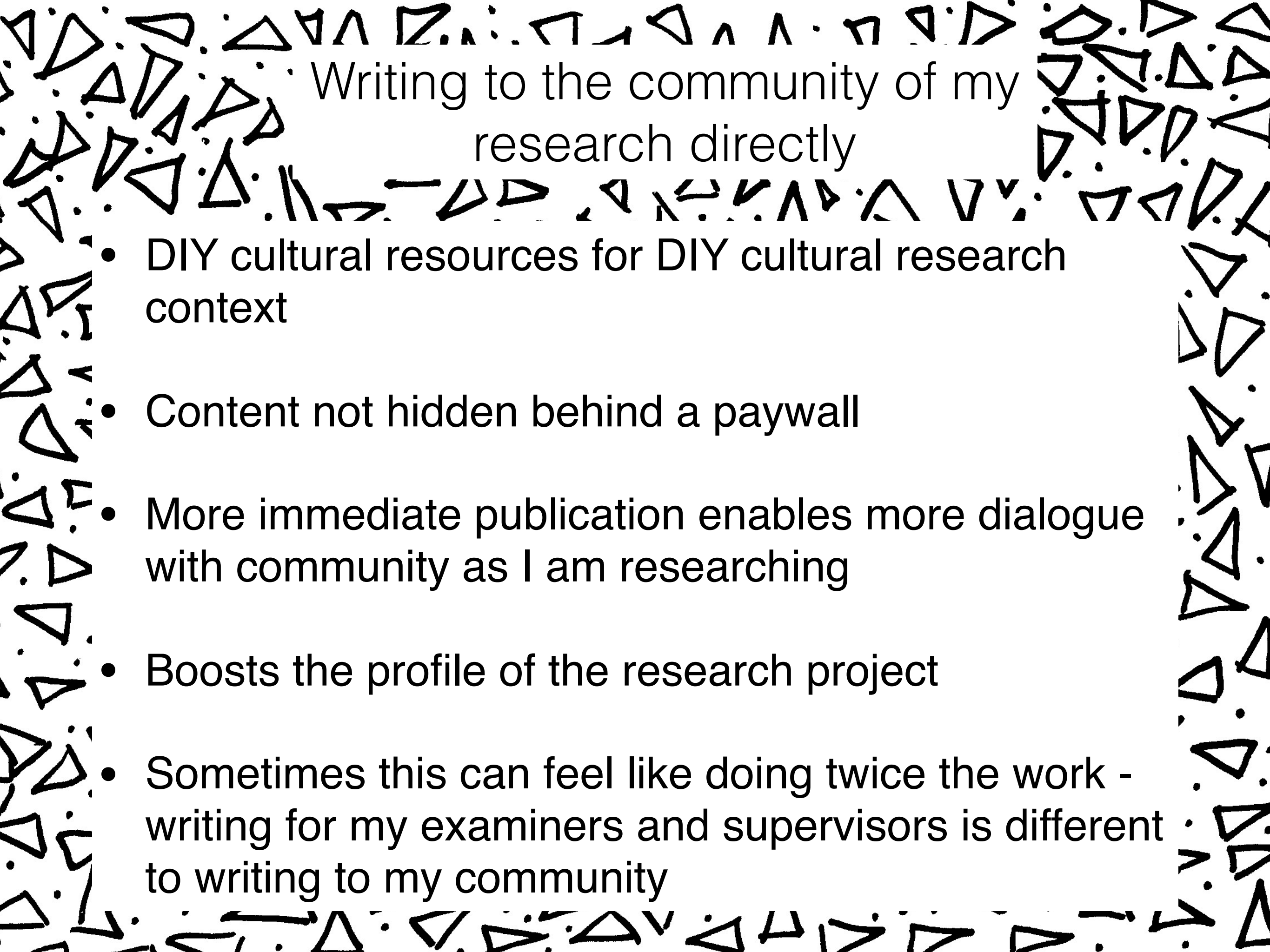
Money and academia

- Not having enough to live on as a base line
- Juggling DWP appeals and caring with study
- 13 paid jobs in one academic year
- Not being able to say no to work or prioritise mental wellbeing
- An anxiety about a lack of safety net that underpins all work and study experiences

A decorative border composed of numerous hand-drawn triangles and dots, arranged in a somewhat circular pattern around the central text.

Expectations

- A fourth unpaid year is an option
- You can afford books and conferences
- You can afford to pay expenses up front
- You can afford to swallow travel costs to training, interviews or other academic events
- You can afford to work for “prestige”
- You can afford to turn down work

A decorative border composed of numerous hand-drawn triangles and dots, arranged in a somewhat chaotic but rhythmic pattern, framing the central text.

Writing to the community of my
research directly

- DIY cultural resources for DIY cultural research context
- Content not hidden behind a paywall
- More immediate publication enables more dialogue with community as I am researching
- Boosts the profile of the research project
- Sometimes this can feel like doing twice the work - writing for my examiners and supervisors is different to writing to my community

Conclusion

- Zines are great for disseminating research, dialogue and emotional reflection
- Zines are also a lot of work!
- Writing outside of academia helps to demystify structures, build connections and help others to feel less alone
- Your personal experience as a marginalised person in academia is powerful and we should document them more

The background of the entire slide is a dense, repeating pattern of small, black-outlined triangles. These triangles are oriented in various directions, creating a textured, geometric effect.

Thank you!

Questions/comments?

@diyarchivist

k.fife.12@ucl.ac.uk

crosswordszines.etsy.com